



# An Interactive Parallel Coordinates Technique Applied to a Tropical Cyclone Climate Analysis

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## Abstract

A highly interactive visual analysis system is presented that is based on an enhanced variant of parallel coordinates – a multivariate information visualization technique. The system combines many variations of previously described visual interaction techniques such as dynamic axis scaling, conjunctive visual queries, statistical indicators, and aerial perspective shading. The system capabilities are demonstrated on a hurricane climate data set. This climate study corroborates the notion that enhanced visual analysis with parallel coordinates provides a deeper understanding when used in conjunction with traditional multiple regression analysis.

*Key words:* parallel coordinates, hurricane, climate study, multivariate information visualization, geovisualization

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## 1 Introduction

2 In climate studies, scientists are interested in discovering which environmental  
3 factors influence significant weather phenomena. A prominent weather feature  
4 is a *tropical cyclone*, defined as a warm-core non-frontal synoptic-scale cyclone,  
5 originating over tropical or subtropical waters, with organized thunderstorms  
6 and a closed surface wind circulation. Tropical cyclones begin as a tropical  
7 depression, with sustained 10-meter winds less than  $17 \text{ ms}^{-1}$ . Most intensify  
8 into *tropical storms* (sustained winds between  $17$  and  $32 \text{ ms}^{-1}$ ). 56% of tropical  
9 cyclones reach winds of at least  $33 \text{ ms}^{-1}$ , and are then designated with regional  
10 terms such as *hurricanes* in the Atlantic basin, and *typhoons* in the Western  
11 North Pacific Ocean. When sustained 10-meter winds reach  $49 \text{ ms}^{-1}$ , they are  
12 called *intense hurricanes* in the Atlantic.

13 Tropical cyclone activity in each ocean basin can vary on a yearly scale as well  
14 as a multidecadal scale due to large-scale atmospheric influences and climate  
15 forcing. As a result, scientists are developing procedures to forecast whether  
16 an upcoming tropical cyclone season will be active, normal, or below normal.  
17 Others are studying causes of multidecadal cycles, and whether anthropogenic  
18 global warming is also an influence (Landsea, 2005). Recent destructive trop-  
19 ical cyclones seasons have escalated these research efforts.

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20 Several atmospheric and climate variables impact the intensity and frequency  
21 of seasonal storm activity. Identifying the most critical environmental vari-  
22 ables help scientists generate more accurate seasonal forecasts which, in turn,  
23 improve the preparedness of the general public and emergency agencies. One  
24 useful method for predicting and understanding the seasonal variability in  
25 tropical cyclones is multiple regression. Predictors are chosen from historical  
26 tropical cyclone data (Vitart, 2004), and provide an ordered list of the most  
27 important predictors for the dynamic parameters.

28 [Fig. 1 about here.]

29 In conjunction with statistical analysis, researchers have relied on simple scat-  
30 ter plots and histograms which require several separate plots or layered plots  
31 to analyze multiple variables. Using separate plots, however, is not an opti-  
32 mal approach in this type of analysis due to perceptual issues such as change  
33 blindness (a phenomenon described Rensink (2002)), especially when search-  
34 ing for combinations of conditions. The scatter plot matrix is a more useful  
35 technique employed by statisticians to uncover patterns in multivariate data  
36 that contains all the pairwise scatter plots of the variables on a single display  
37 in a matrix configuration; but it requires a large amount of screen space and  
38 forming a multidimensional association from a set of two-dimensional displays  
39 is mentally challenging. Although layered plots condense the information into  
40 a single display, there are significant issues due to occlusion and interference  
41 as demonstrated by Healey et al. (2004). Furthermore, the geographically-  
42 encoded data used in climate studies are usually displayed in the context of  
43 a geographical map; although certain important patterns (those directly re-  
44 lated to geographic position) may be recognized in this context, additional  
45 information may be discovered more rapidly using non-geographical informa-

46 tion visualization techniques. Due to the multivariate nature of climate study  
47 data, researchers need interactive visualization techniques that can accommo-  
48 date the simultaneous display of many variables.

49 [Table 1 about here.]

50 This paper discusses the application of a popular multivariate information vi-  
51 sualization technique, parallel coordinates, to a tropical cyclone climate study  
52 and regression analysis. With parallel coordinates,  $n$ -dimensional data is rep-  
53 resented as a polyline where its  $n$ -points are connected in  $n$  parallel  $y$ -axes.  
54 The resulting visualization provides a compact two-dimensional representa-  
55 tion of even large multivariate data sets (Siirtola, 2000). In this research,  
56 several previously introduced interactive parallel coordinate extensions have  
57 been combined into a unique application for climate analysis. This paper also  
58 discusses how these techniques increase the scientists' ability to discover the  
59 relationships between dependent and independent variables. Using a climate  
60 study data set that consists of several seasonal tropical cyclone predictors, it  
61 is shown that parallel coordinates provides a useful representation of multiple  
62 regression analysis. The results suggest that parallel coordinates can be used  
63 as an alternative method for finding relationships among a set of variables, and  
64 the technique can be used in conjunction with stepwise regression to enhance  
65 and speed up the relationship discovery process.

## 66 **2 Related Work**

67 The parallel coordinates visualization technique was first introduced by Insel-  
68 berg (1985) to represent hyper-dimensional geometries. Later, Wegman (1990)  
69 applied the technique to the analysis of multivariate relationships in data.

70 Since then, several innovative extensions to the technique have been described  
71 in the visualization research literature.

72 The system described in this paper implements a dynamic axis re-ordering  
73 capability, axis inversion, and some details-on-demand features similar to those  
74 described by Hauser et al. (2002). In addition, some interactive visual query  
75 and frequency representation (histogram) capabilities described by Siirtola  
76 and Rähkä (2006) are included, as well as a variant of the interactive aerial  
77 perspective shading technique described by Jankun-Kelly and Waters (2006).  
78 The system also includes a focus+context technique for axis scaling that is  
79 similar to the capabilities described by Fua et al. (1999), Artero et al. (2004),  
80 Johansson et al. (2005), and Novotný and Hauser (2006).

81 The system also provides dynamic query capabilities based on the double slider  
82 concept of Ahlberg and Shneiderman (1994). The PCP axes also display im-  
83 portant frequency information between the double sliders in a manner similar  
84 to the Influence Explorer described by Tweedie et al. (1996). More recently,  
85 Siirtola and Rähkä (2006) implemented these visual query mechanisms with  
86 parallel coordinates.

87 The visual analysis software described in this paper provides a unique parallel  
88 coordinate based interface by fusing variants of the above mentioned capabil-  
89 ities. Moreover, this research describes one of the most in-depth validations of  
90 enhanced parallel coordinate plots for use in climate analysis

91 Multiple regression traditionally has been used to identify statistically signif-  
92 icant variables from multivariate data sets, including tropical cyclones data  
93 sets. Klotzbach et al. (2006a) use this technique to determine the most impor-  
94 tant variables for predicting the frequency of tropical cyclone activity for the

95 North Atlantic basin. Similarly, Fitzpatrick applied stepwise regression anal-  
96 ysis to the prediction of tropical cyclone intensity (Fitzpatrick, 1996, 1997).  
97 It will be shown that multiple regression and interactive parallel coordinates  
98 can complement each other, with the regression identifying the relevant as-  
99 sociations and the interactive software highlighting additional features of the  
100 variables.

### 101 **3 Climate Study Data Set**

102 This research analyzes a data set containing potential environmental predic-  
103 tors for a tropical cyclone climate study. This data set was provided by the  
104 Tropical Meteorology Project at Colorado State University (Klotzbach, 2007),  
105 and is used to predict the frequency of Atlantic tropical cyclones for the up-  
106 coming hurricane season by categories. These categories include: 1] number  
107 named storms (winds  $33 \text{ ms}^{-1}$  or more, at which tropical cyclones receive a  
108 “name”); 2] number of hurricanes; and 3] number of intense hurricanes. These  
109 variables have known relationships to Atlantic tropical cyclone activity. For  
110 example, the North Atlantic basin has fewer tropical cyclones during El Niño  
111 Southern Oscillation (ENSO) years, and active seasons in La Niña years (Chu,  
112 2004). Because of this relationship, scientists use ENSO signals as some predic-  
113 tors of seasonal storm activity. Scientists at the Tropical Meteorology Project  
114 issue six forecast reports based on statistically significant predictors from this  
115 data set.

116 [Table 2 about here.]

117 Table 2 lists 16 potential environmental predictors from the data set along  
118 with their geographical region. In the remainder of this section, the physical

119 relationships of these climate variables to Atlantic tropical cyclone activity  
120 are discussed.

### 121 3.1 *El Niño Variables*

122 In a normal year, air rises in the western tropical Pacific (where the water  
123 is the warmest as well as slightly elevated) and sinks in the eastern tropical  
124 Pacific which is a phenomenon known as the Walker Circulation. During an El  
125 Niño event, the easterly surface trade winds that cause this water bulge in the  
126 western Pacific weaken, and the warm water travels eastward. Furthermore,  
127 El Niño conditions shift the upward portion of the Walker Circulation to the  
128 eastern Pacific, creating upper-level westerly winds in the Atlantic Ocean as  
129 well as subsidence. Both of these factors inhibit tropical cyclone formation and  
130 intensification in this region. Opposite conditions (abnormally strong trade  
131 winds and colder than normal eastern Pacific water) are called La Niña. La  
132 Niña years are associated with weak wind shear and little subsidence in the  
133 Atlantic, typically producing active tropical cyclone activity in this basin.

134 El Niño events are characterized by several possible variables. The *June–July*  
135 *Niño 3* (1) variable represents sea surface temperature (SST) anomalies of  
136 the eastern equatorial tropical Pacific Ocean. Positive values of this variable  
137 indicate an El Niño event, and negative represents a La Niña event. *May SST*  
138 *in the eastern equatorial Pacific* (2) represents a similar relationship. The first  
139 clues of an impending El Niño can be detected in February by observing three  
140 variables. Upper-level westerly (zonal) wind anomalies off the northeast coast  
141 of South America imply that the upward branch of the Walker Circulation  
142 associated with ENSO remains in the western Pacific and that El Niño con-  
143 ditions are likely to be present in the eastern equatorial Pacific for the next

144 4-6 months. This situation is measured by the *February 200-mb zonal wind*  
145 *(U) in equatorial East Brazil* (3). Likewise, anomalous late winter meridional  
146 (north) winds at 200-mb in the South Indian Ocean are also associated with El  
147 Niño conditions (*February–March 200-mb V in the South Indian Ocean* (4)).  
148 Finally, sea level pressure (SLP) in the eastern Pacific south of the equator is  
149 a measure of the trade winds whereby weak trade winds (or westerly surface  
150 winds) are associated with lower SLP and, therefore, El Niño conditions, while  
151 the opposite is correlated to La Niña conditions. Therefore, *February SLP in*  
152 *the eastern South Pacific* (5) is a possible variable. Some Fall variables are also  
153 correlated to El Niño conditions, such as the *October–November SLP in the*  
154 *Gulf of Alaska* (6), *September 500-mb Geopotential Height in western North*  
155 *America* (7), and *November SLP in the subtropical northeast Pacific* (8).

### 156 3.2 Sea Level Pressure Variables

157 Pressure in the Atlantic Ocean is also inversely related to tropical cyclone ac-  
158 tivity, and seems to contain both monthly as well as longer term relationships.  
159 Low SLP in the tropical Atlantic implies increased atmospheric instability,  
160 moisture, and ascent (more favorable for the genesis of tropical cyclones), and  
161 weaker trade winds (which correspond to less wind shear that can tear up the  
162 thunderstorms in tropical cyclones). Low SLP in the spring tends to persist  
163 through the summer and fall. Therefore, potential variables include *March–*  
164 *April SLP in the eastern tropical Atlantic* (9), *June–July SLP in the tropical*  
165 *Atlantic* (10), and *September–November SLP in the southeast Gulf of Mexico*  
166 (11).



167 *3.3 Teleconnection Variables*

168 The atmosphere is characterized by long-term oscillations which impact global  
169 wind patterns, known as teleconnections. Two of these are the Arctic Oscil-  
170 lation and the North Atlantic Oscillation. When these oscillations are in one  
171 phase, they cause more ridges in the Atlantic, which corresponds to less wind  
172 shear. Also, on decadal timescales, weaker zonal winds in the sub-polar ar-  
173 eas are indicative of a relatively strong thermohaline circulation and therefore  
174 a warmer Atlantic Ocean. A variable which measures this oscillation is the  
175 *November 500-mb Geopotential Height in the North Atlantic* (12).

176 *3.4 Quasi-Biennial Oscillation Variable*

177 Research has also shown that the Quasi-Biennial Oscillation (QBO) is corre-  
178 lated to tropical cyclone activity. The QBO is a stratospheric (16 to 35 km  
179 altitude) oscillation of equatorial east-west winds which vary with a period  
180 of about 26 to 30 months or roughly 2 years. These winds typically blow for  
181 12-16 months from the east, then reverse and blow 12-16 months from the  
182 west, then back to easterly again. The west phase of the QBO has been shown  
183 to provide favorable conditions for development of tropical cyclones, possibly  
184 because it reduces wind shear. A variable which measures the QBO is the *July*  
185 *50-mb Equatorial Wind (U) around the globe* (13).

186 *3.5 Atlantic Sea Surface Temperature Variables*

187 The Atlantic SST is another major influence on tropical cyclone activity in  
188 that basin. Like SLP, winter and spring anomalies tend to persist throughout

189 the season. Therefore, *February SST off the northwest European Coast* (14),  
190 *April–May SST off the northwest European Coast* (15), and *June–July SST*  
191 *in the northeast subtropical Atlantic* (16) are potential predictors. In addition,  
192 warm SST anomalies also tend to correlate with low SLP.

## 193 4 A Dynamic Interactive Parallel Coordinates Application

194 To facilitate a deeper understanding of the climate data, a parallel coordinates  
195 application has been developed that fuses several previously introduced inter-  
196 active extensions. In addition to fundamental PCP capabilities such as relo-  
197 catable axes, axis inversion, and details-on-demand, this application provides  
198 several intuitive interaction capabilities such as axis scaling, aerial perspec-  
199 tive shading, and dynamic visual queries. Since these individual capabilities  
200 are derived (with minor variations) from earlier research publications, the  
201 main contribution of this application lies in its collective capabilities and its  
202 application to climate analysis.

### 203 4.1 *Dynamic Visual Queries*

204 [Fig. 2 about here.]

205 [Fig. 3 about here.]

206 Since the viewer is often interested in grouping subsets of data, a method to  
207 select lines using double-ended sliders is provided for each axis (Siirtola and  
208 Rähkä, 2006; Ahlberg and Shneiderman, 1994). As shown in Fig. 2, each axis  
209 has a pair of sliders (the large black triangles on each axis) which define the  
210 top and bottom range for the query area. Using the mouse cursor, the viewer

211 can drag these sliders to dynamically adjust which lines are highlighted. Lines  
212 within the query area of every axis are rendered with a more prominent, dark  
213 color while the remaining lines are rendered with a less prominent, lighter  
214 shade of gray. An example of a conjunctive query using the sliders is shown  
215 in Fig. 3. In this image, the sliders show only two storm seasons had an  
216 above average number of named storms but a below average number of intense  
217 hurricanes. In other words, when many named storms are observed, there tends  
218 to be an average or above average number of intense hurricanes as well.

#### 219 4.2 Axis Scaling (*Focus+Context*)

220 [Fig. 4 about here.]

221 [Fig. 5 about here.]

222 In displays where many relation lines are shown, it is often desirable to in-  
223 teractively tunnel through the relations until a smaller subset of the original  
224 data set is in focus. This application allows the user to modify the minimum  
225 and maximum values of the axes using the mouse wheel movement – a unique  
226 variation of previous axis scaling approaches (Fua et al., 1999; Artero et al.,  
227 2004; Johansson et al., 2005; Novotný and Hauser, 2006).

228 On the axis bar, there are three distinct areas delineated by horizontal tick  
229 marks (Fig. 4) that are important to the axis scaling capability: the central  
230 focus area, and the top and bottom context areas. When the mouse is hover-  
231 ing over the focus area, an upward mouse wheel motion expands the display  
232 of the focus area outward and pushes outliers to the context areas (Fig. 5).  
233 A downward mouse wheel motion causes the inverse effect: focus region com-  
234 pression. Alternatively, the user may use the mouse wheel over either of the

235 two context areas to alter the minimum or maximum values separately. The  
236 scaling capability frees space and reduces line clutter, thereby making it easier  
237 to analyze relation lines of interest.

### 238 *4.3 Aerial Perspective*

239 [Fig. 6 about here.]

240 The system also provides an innovative line shading scheme that is useful for  
241 quickly monitoring trends due to the similarity of data values over multiple  
242 dimensions (Jankun-Kelly and Waters, 2006). This shading scheme simulates  
243 the human perception of aerial perspective whereby objects in the distance  
244 appear faded while objects nearer to the viewer seem more vivid. In this  
245 implementation, aerial perspective shading can be used in either a discrete or  
246 a continuous mode. In the discrete mode, the lines are colored according to  
247 the axis region that they intersect which is similar to the technique described  
248 by Siirtola and R  ih   (2006). If any point of a relation line is in the context  
249 (non-focus) area of at least one axis, the line is shaded with a light gray  
250 color and drawn beneath the non-context lines (Fig. 5). If all the points on  
251 a relation line fall within the query area of each axis (the area between the  
252 two query sliders), the line is colored using a dark gray value that attracts the  
253 viewer’s attention (Fig. 6). The remaining lines (non-query and non-context)  
254 are colored a shade of gray that is slightly darker than the context lines but  
255 lighter than the query lines.

256 In the continuous mode, non-context lines go through an additional step to  
257 encode the distance of the line from the mouse cursor in a manner similar to  
258 the approach described by Jankun-Kelly and Waters (2006). Query lines that

259 are nearest to the mouse cursor are shaded with the darkest gray color while  
260 lines furthest from the mouse cursor are shaded with a lighter gray. The other  
261 query lines are shaded according to a non-linear fall-off function that yields  
262 a gradient of gray colors between extremes. Consequently, the lines that are  
263 nearest to the mouse cursor are more prominent to the viewer due to the more  
264 drastic color contrast and depth ordering treatments (Fig. 6) giving the viewer  
265 the ability to effectively use the mouse to perform rapid, visual queries.

#### 266 4.4 *Descriptive Statistical Indicators*

267 To support the interactive analysis capabilities of the system, each axis offers  
268 visual representations of key descriptive statistics that are identified in Fig. 2  
269 (Siirtola and Rähkä, 2006; Hauser et al., 2002). The mean, standard deviation  
270 range, and the frequency information are calculated for the data in the focus  
271 area of each axis. Alternatively, the user can configure the system to display  
272 the median and interquartile range. All plots and analysis in this paper utilize  
273 the mean and standard deviation display mode. These central tendency and  
274 variability measures provide a numerical value that indicates the typical value  
275 and how “spread out” the samples are in the distribution, respectively. The  
276 axis box plots represent the descriptive statistics for all the samples within the  
277 focus area of the axis. In each axis interior, the frequency information is also  
278 displayed by representing histogram bins as small rectangles with gray values  
279 that are indicative of the number of lines that pass through the bin’s region  
280 (see Fig. 2). That is, the darkest bins have the most lines passing through  
281 while lighter bins have less lines. In Fig. 5, the histogram display is illustrated  
282 during an axis scaling operation.

## 283 5 Parallel Coordinates Validation: North Atlantic Case Study

284 As discussed previously, regression analysis is often employed to identify the  
285 most relevant climate relationships for tropical cyclone activity. Such tech-  
286 niques are effective in screening data and providing quantitative associations.  
287 However, multivariate analysis can be difficult. This section will outline how  
288 stepwise regression and parallel coordinates can compliment each other in such  
289 an analysis.

290 Stepwise regression with a “backwards glance” is used which selects the opti-  
291 mum number of most important variables using a predefined significance value  
292 (90% in this study). Stepwise regression can compliment parallel coordinate  
293 visualization by isolating the significant variables in a quantitative fashion.  
294 An interactive parallel coordinates visualization can then be used to develop  
295 a deeper understanding of the complex relationships between the variables.

296 An extra step is taken to ensure the proper selection of variables. The initially  
297 chosen variables are examined for multicollinearity; if any variables are corre-  
298 lated with each other by more than 0.5, one is removed and the code rerun.  
299 In this way, the chosen variables are truly independent of each other.

300 A normalization procedure is also executed for equal comparison between the  
301 variables. Denoting  $\sigma$  as the standard deviation of a variable,  $y$  as the depen-  
302 dent variable (named storms, hurricanes, or intense hurricanes in this study),  
303  $\bar{x}$  as the predictor mean, and  $\bar{y}$  as the dependent variable mean, a number  $k$  of  
304 statistically significant predictors are normalized by the following regression:

$$305 \quad (y - \bar{y})/\sigma_y = \sum_{i=1}^k b_i(x_i - \bar{x}_i)/\sigma_i \quad (1)$$

306 The advantage of this approach is that the importance of a predictor may  
307 be assessed by comparing regression coefficients  $b_i$  between different variables,  
308 and that the y-intercept becomes zero.

309 In addition,  $\bar{x}_i$  may be interpreted (to a first approximation) as a “threshold”  
310 value which distinguishes between positive and negative contributions (for  
311  $b_i > 0$ ), and the opposite for negative  $b_i$ . Years when independent variables  
312 contain large deviations from the mean could be associated with very active  
313 or inactive years, and require closer examination. As will be seen, the parallel  
314 coordinates technique facilitates the examination of active and quiet Atlantic  
315 hurricane seasons.

316 [Table 3 about here.]

317 The 16 potential variables listed in Table 2 are examined in the stepwise re-  
318 gression, yielding several independent variables for each dependent variable.  
319 These results show that several climate factors impact tropical cyclone activ-  
320 ity. The chosen predictors are shown in Table 3, along with their normalized  
321 regression coefficient and sample mean. The explained variance ( $R^2$ ) is shown  
322 in the 3 table headings.

323 The stepwise regression shows only one significant El Niño variable (late win-  
324 ter South Indian Ocean 200-mb meridional winds (4)) impacts total number  
325 of storms; it is the second most influential predictor. Late winter northwest  
326 coastal European SST (14) is the leading predictor. The North Atlantic Oscil-  
327 lation (manifested by 500-mb geopotential height in the North Atlantic (12))  
328 ranks third, and is also the only variable seen in all three tables. This suggests  
329 that the presence of a ridge in the Atlantic is conducive to an above average  
330 tropical cyclone season. Finally, low SLP in the southeast Gulf of Mexico (11)

331 also encourages the formation of tropical cyclones. Note that the coefficient  
332 has a negative sign, showing that the lower the pressure, the better the chance  
333 of tropical cyclone activity.

334 For number of hurricanes, the analysis surprisingly shows that October–November  
335 SLP in the Gulf of Alaska (6) is the most important predictor. The physical  
336 role is not clear, although scientists know it is correlated to El Niño activity.  
337 Northeast subtropical Atlantic SST (16) and North Atlantic 500-mb geopoten-  
338 tial height (12) are tied for second, and southeast Gulf SLP again ranks fourth  
339 (11). The explained variance is 42% — more than the 34% for named storms.  
340 This suggests stronger predictor relationships for number of hurricanes.

341 For intense hurricanes, the variance increases to 54%. In this case, the North  
342 Atlantic November 500-mb height variable (12) is the strongest predictor.  
343 Early summer tropical Atlantic SLP (10) ranks number two, followed by  
344 September 500-mb geopotential height in western North America (7) and  
345 February SST off northwest coastal Europe (14). The higher variance and dis-  
346 tinctly different chosen predictors suggests different environmental influences  
347 are required for intense hurricanes. This analysis correlates the presence of  
348 high pressure in the western U.S. and over the Atlantic, low summer Atlantic  
349 SLP, and warm SST as necessary conditions for intense hurricanes.

350 Because there is unexplained variance and several predictors, can parallel co-  
351 ordinates glean any more information? To answer this question, the data sets  
352 are stratified into below normal, normal, and above normal seasons using  
353 the software’s interactive capabilities, and the significant predictors identi-  
354 fied by the stepwise regression are analyzed visually. Using the axis box plots  
355 (drawn using the standard deviation and mean), the below normal, normal,  
356 and above normal seasons are determined by moving the query sliders for the



357 axis of interest to encapsulate the lines above the standard deviation range,  
358 within the standard deviation range, and below the standard deviation range,  
359 respectively. After setting the query sliders, the aerial perspective shading  
360 highlights the relationships of interest, thus enabling rapid visual analysis of  
361 the variables.

362 [Fig. 7 about here.]

363 [Fig. 8 about here.]

364 [Fig. 9 about here.]

365 [Fig. 10 about here.]

366 [Fig. 11 about here.]

367 [Fig. 12 about here.]

368 Figure 7 shows a plot for seasons with below normal named storms (sample  
369 size of 16). Even though the regression shows February Atlantic SST (14)  
370 as the most important overall predictor, it is not as effective for discerning  
371 inactive seasons. The plot shows considerable scatter, and with only 6 years  
372 of significantly below average SST. The dynamic query capabilities of this  
373 parallel coordinates application make these combined queries and subsample  
374 analysis an intuitive exercise.

375 September–November Gulf of Mexico SLP (11) also exhibits much scatter,  
376 with a slight majority of years with above normal pressure. However, February–  
377 March 200-mb South Indian Ocean meridional winds (4) — a surrogate mea-  
378 surement of El Niño, shows 15 seasons (94%) of strong north winds, tightly  
379 clustered in the plots. *This suggests El Niño is the major contributor to inac-*

380 *tive Atlantic tropical cyclone seasons.* Note also that below normal November  
381 North Atlantic 500-mb geopotential heights (12) plays a pivotal role for quiet  
382 seasons. Fourteen seasons (87%) contain lower geopotential heights in Novem-  
383 ber, suggesting the presence of upper-level troughs which can shear tropical  
384 cyclones. However, this signal is not as strong as the El Niño predictor. Addi-  
385 tionally, many unshaded lines exist for positive 200-mb V, showing that other  
386 factors besides El Niño contribute to normal and active seasons. In fact, a  
387 similar parallel coordinates stratification analysis shows that November North  
388 Atlantic 500-mb geopotential heights (12) and September–November Gulf of  
389 Mexico SLP (11) tend to be the critical players for an active tropical cyclone  
390 season (not shown).

391 Figure 8 shows seasons with below normal hurricane activity (19 seasons).  
392 El Niño again tends to dominate the signal through the fall Gulf of Alaska  
393 SLP (6) term. However, in contrast to number of named storms, Atlantic  
394 SST (16) becomes important for number of hurricanes. This suggests that  
395 when water temperature is below normal, tropical storms will have difficulty  
396 reaching hurricane status. For above normal hurricane activity (Fig. 9), June–  
397 July Atlantic SST (16), November North Atlantic 500-mb geopotential height  
398 (12), and Gulf of Mexico SLP (11) tend to exert dominant roles, with El Niño  
399 a secondary factor.

400 Intense hurricanes warrant special consideration, since they cause 80% of the  
401 economic damage from tropical cyclones. Figure 10 shows that cold February  
402 Atlantic SSTs (14) and high Atlantic June–July SLP (10) tend to reduce the  
403 number of intense hurricanes, with November North Atlantic 500-mb geopo-  
404 tential heights (12) playing a secondary role and September 500-mb geopo-  
405 tential heights in western North America (7) contributing no role. In contrast,

406 all four predictors have tightly clustered lines showing they all play dominant  
407 roles in seasons with above normal intense hurricane activity (Fig. 11). These  
408 terms are associated with the presence of ridges in the western U.S. and the  
409 Atlantic, below average Atlantic SLP, and warm wintertime Atlantic SST off  
410 the northwestern European Coast. Ridges are low shear environments, show-  
411 ing that the lack of upper level troughs is an important factor for seasons with  
412 many intense hurricanes. Low SLP indicates minimal subsidence. Sinking air  
413 suppresses cloud growth and also dries the lower atmosphere, both of which  
414 are not conducive to the formation and development of tropical cyclones. Low  
415 SLP also could indicate better organized tropical waves (from which many  
416 Atlantic tropical cyclones form). Warm wintertime northeast Atlantic water  
417 also is a good precursor for above average intense hurricane activity.

418 This parallel coordinates application can also investigate the differences be-  
419 tween the extremely busy 2005 season and the slightly below average 2006  
420 season. Figure 12 shows the 2005 and 2006 seasons along with the chosen  
421 predictors from all three categories (named storms, hurricanes, and intense  
422 hurricanes) listed in Table 3. This plot reveals that most of the terms are  
423 nearly the same except for October–November SLP in the Gulf of Alaska (6)  
424 (above average in 2005, below average in 2006) and June–July SLP in the trop-  
425 ical Atlantic (10) (below average in 2005, above average in 2006). Klotzbach  
426 et al. (2006b) and Bell et al. (2007) show that the tropical Atlantic was quite  
427 dry through most of the 2006 hurricane season due to subsidence associated  
428 with the onset of an unusually late ENSO event (indicated by the Gulf of  
429 Alaska SLP), as well as frequent outbreaks of African dust storms that year.

## 430 **6 Conclusion**

431 This research has shown that a visual analysis system based on interactive  
432 parallel coordinates can be used to confirm and clarify the results of step-  
433 wise regression in climate analysis. The effectiveness of the system concepts  
434 are demonstrated via a real-world case study to identify the most significant  
435 predictors for seasonal tropical cyclone statistics. While multiple regression  
436 provides an ordering of the most significant variables, the visual analysis us-  
437 ing the PCP system facilitates a deeper understanding of the environmental  
438 causes for above average and below average hurricane seasons.

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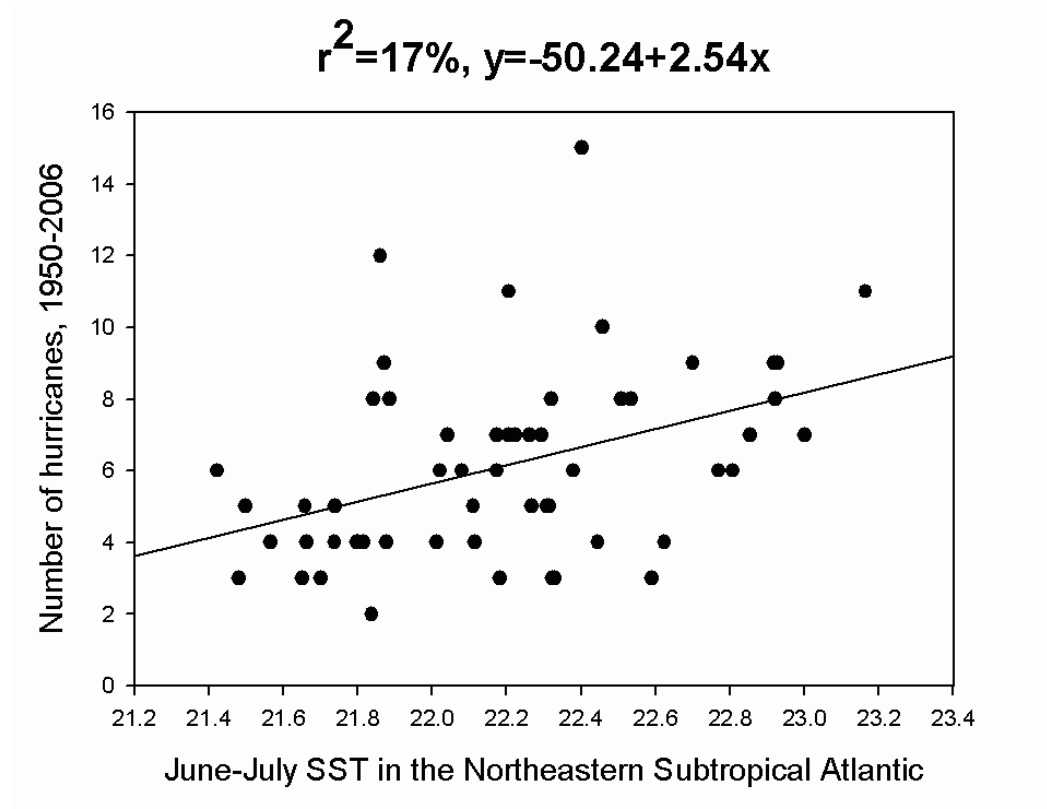


Fig. 1. A common visualization technique used in climate studies is the scatter plot overlaid with a linear regression line. This example shows the linear relationship between June–July SST (16) in the northeastern subtropical Atlantic Ocean, and the number of hurricanes from 1950 to 2006. The explained variance is 17%.

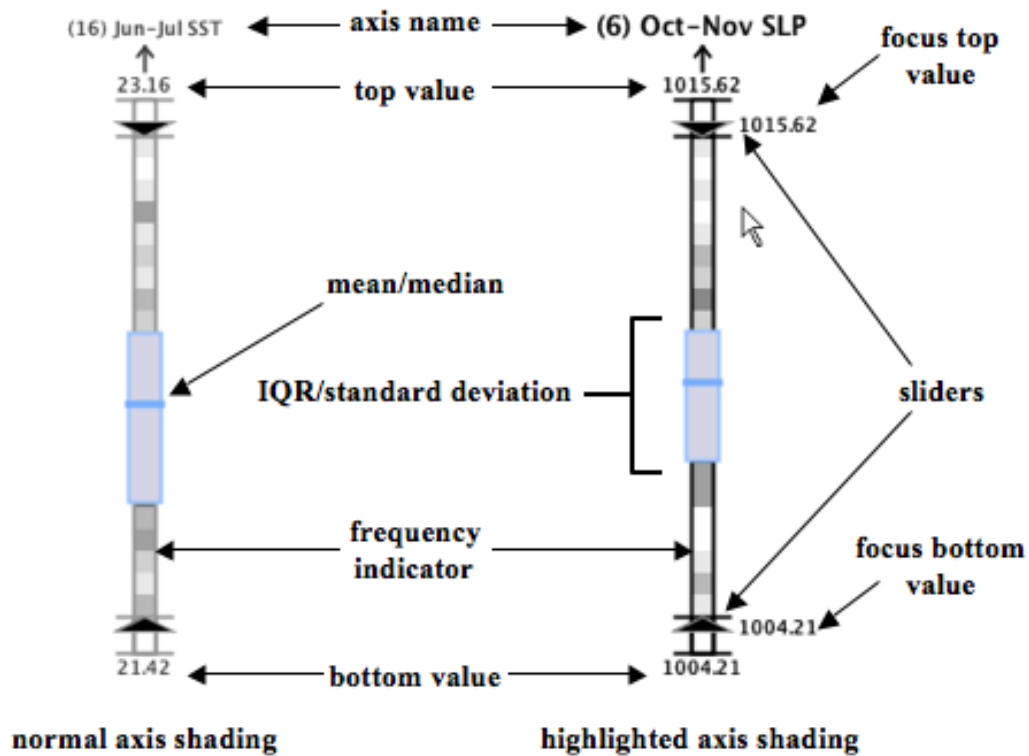


Fig. 2. An annotated view of the parallel coordinate axis display widget. Normally, an axis is displayed using a muted color scheme (left). However, when the mouse moves into an axis space, the axis is displayed with the highlighted color scheme and focus area limits are shown (right).

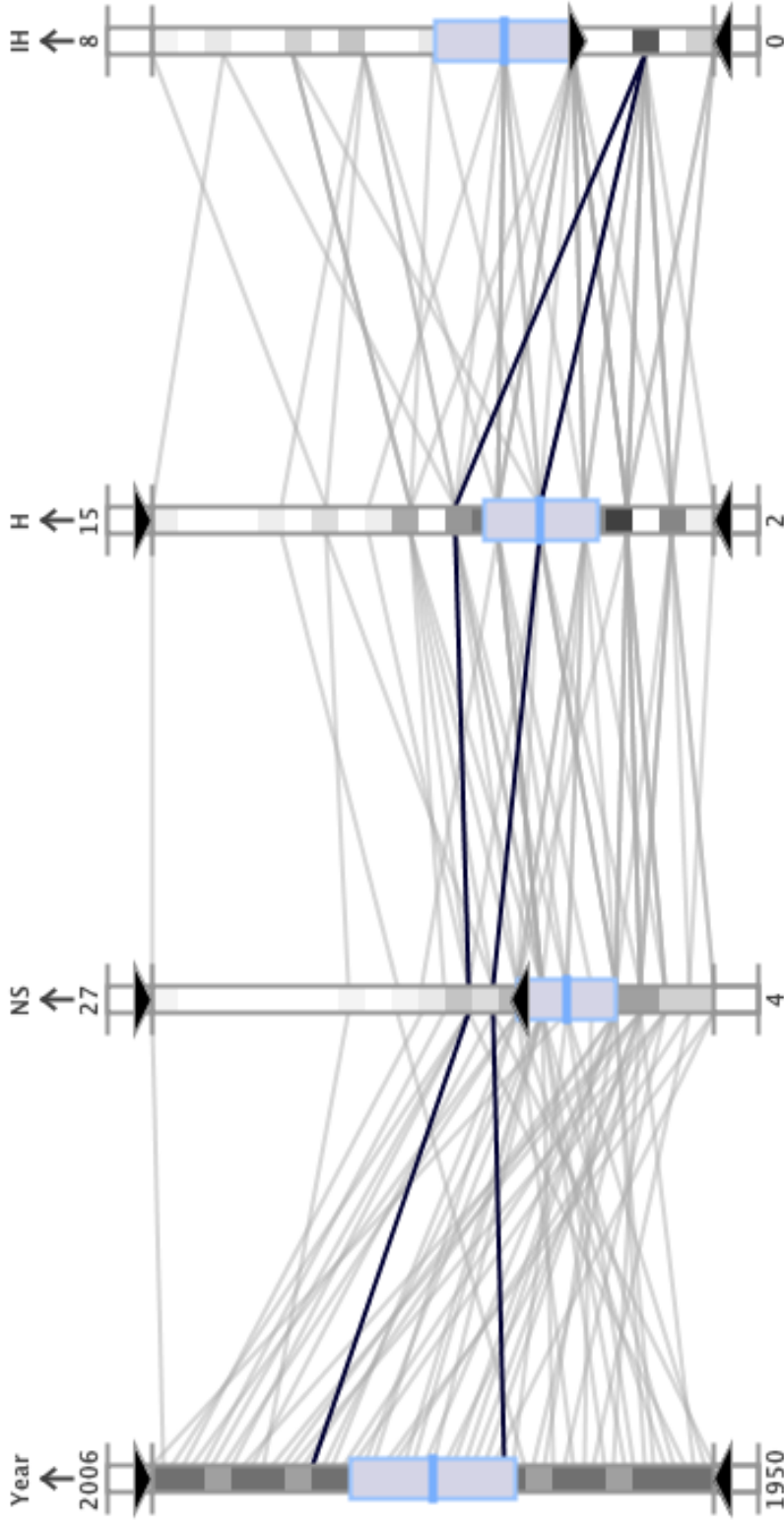


Fig. 3. An example of the conjunctive query capability using the dynamic query sliders for multiple axes. In this example, the sliders are set for the above average range of the Named Storms (NS) axis and the below average range of the Intense Hurricanes (IH) axis for data between years 1950 and 2006. This query reveals that only 2 storm seasons fulfilled this criteria.

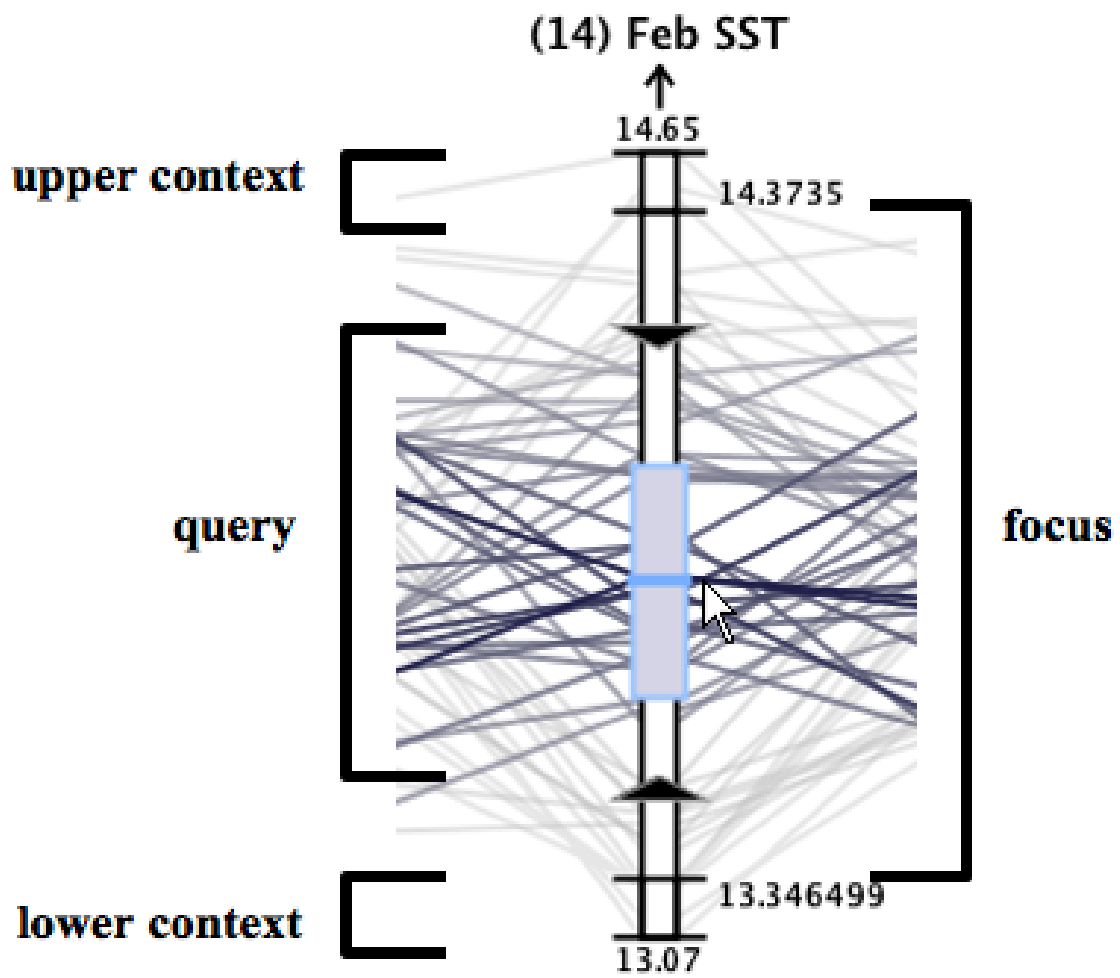


Fig. 4. The axis bar is segmented into four distinct areas: the query area, the focus area, and an upper and lower context area.

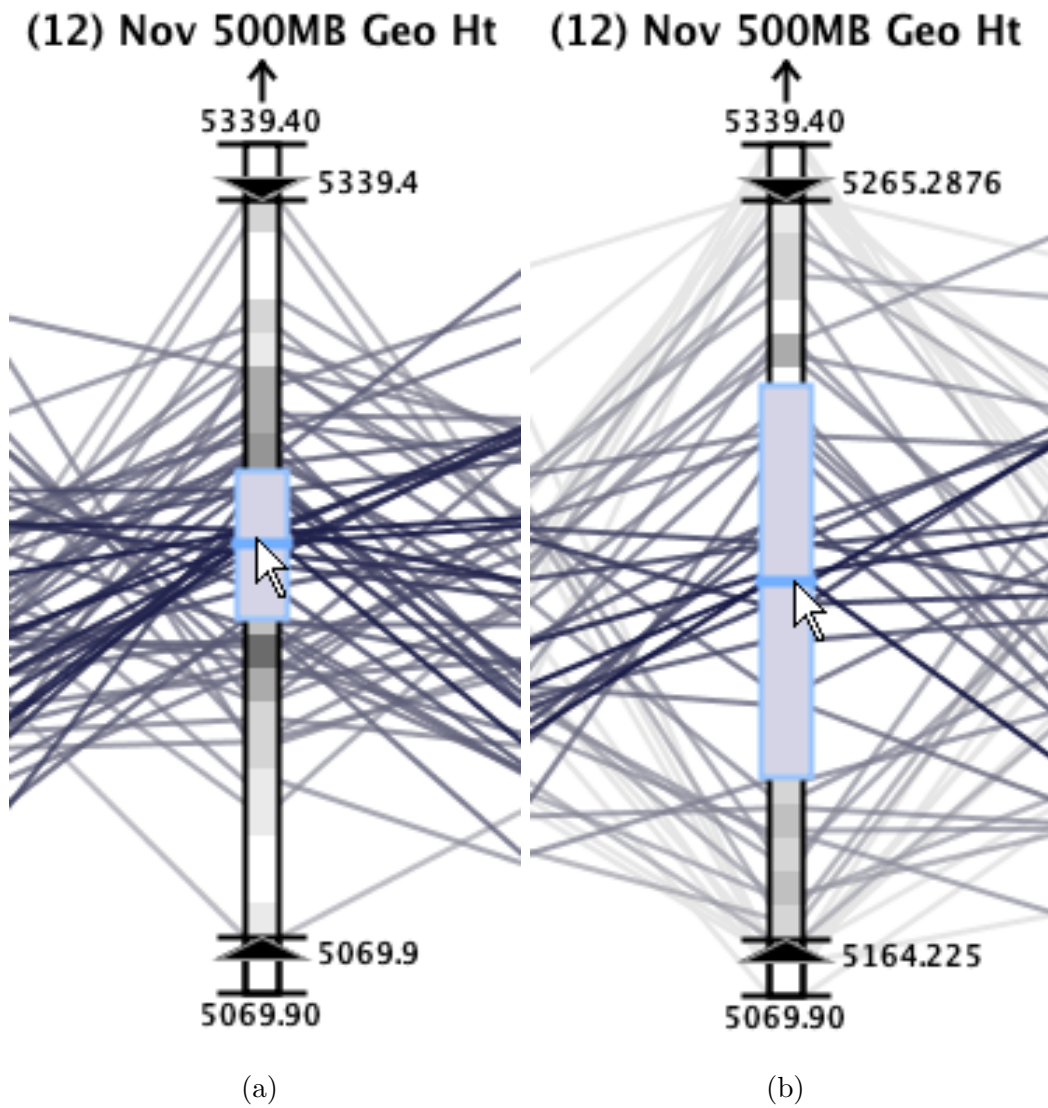
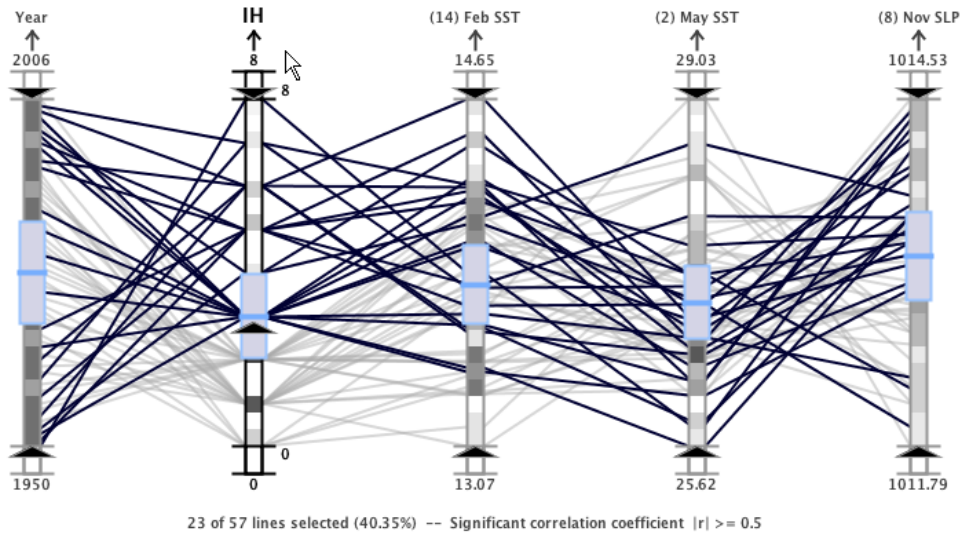
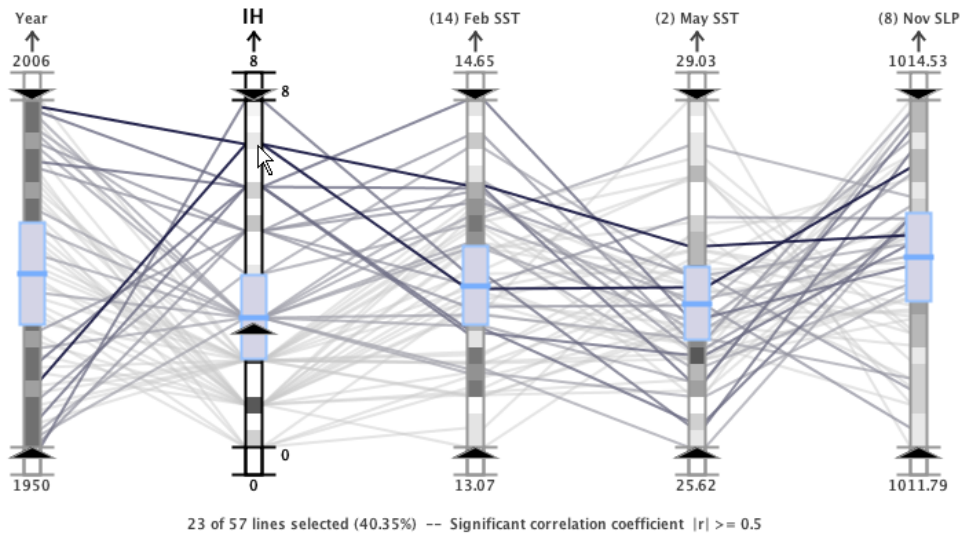


Fig. 5. A screen shot of the parallel coordinates application before (a) and after (b) scaling has been performed. In this example, scaling occurs by performing an upward mouse wheel function in the focus area of the axis which moves the values for the top and bottom closer together, effectively stretching the display upward and downward (with the base of the display fixed).



(a) Discrete aerial perspective shading.



(b) Continuous aerial perspective shading.

Fig. 6. A screen shot of the aerial perspective shading capability which can be used in either discrete (a) or continuous (b) shading mode. The line colors are determined based on the location of the line with respect to the context, focus, and query areas of the axes and, in continuous mode, the distance from the mouse cursor is encoded with color value. In the above examples, the mouse cursor is positioned at the top of the second axis (the IH axis) which highlights the storm seasons with above average intense hurricane activity. The continuous shading mode gives more emphasis to the lines representing the most active seasons.

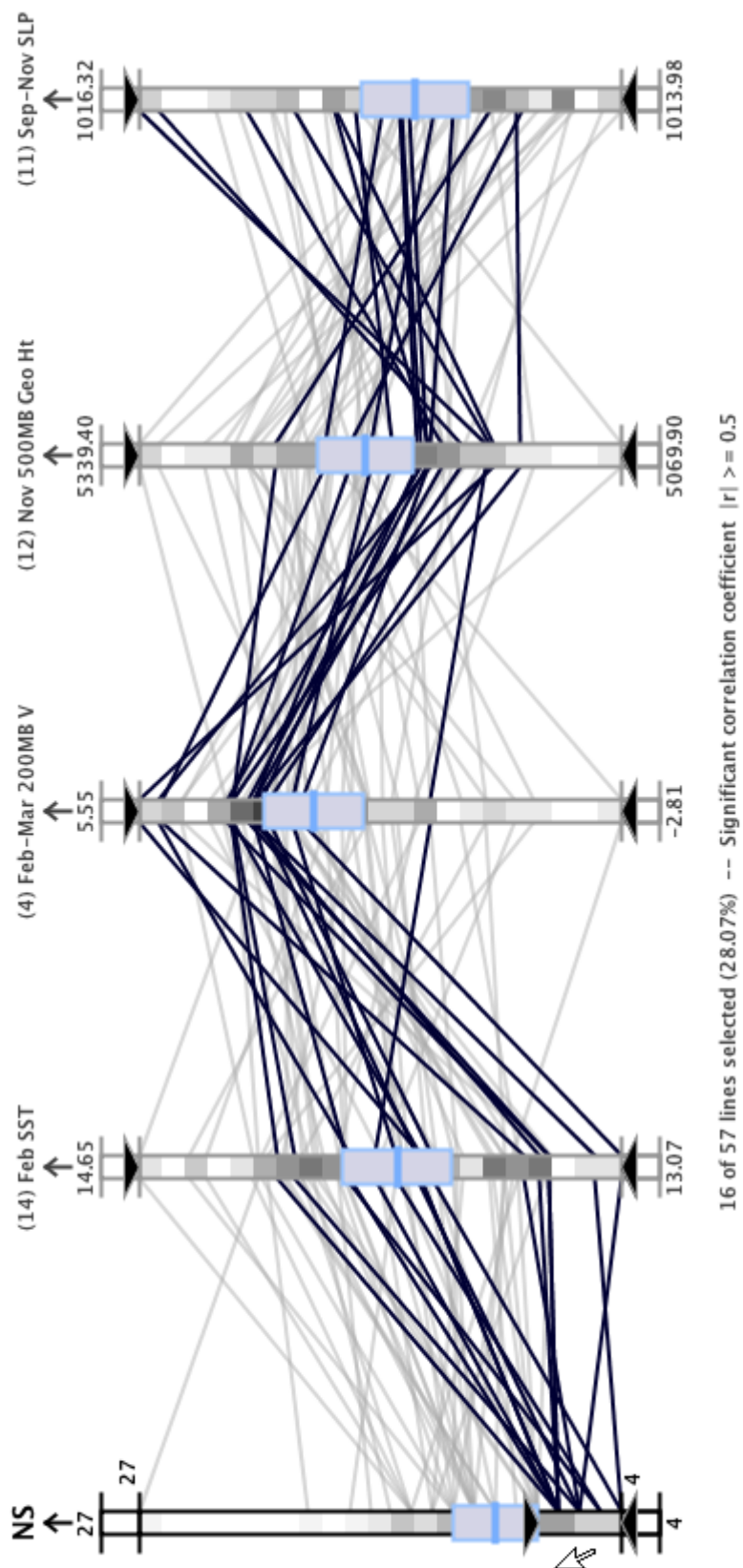


Fig. 7. A plot of the variables that the regression analysis selected as the most influential factors for the number of named storms in a season (1950 to 2006). The below average seasons are highlighted. The tighter clustering of lines for February–March 200-mb South Indian Ocean meridional winds (4) and November North Atlantic 500-mb geopotential heights (12) suggest they are the most influential contributors to quiet Atlantic tropical cyclone seasons.

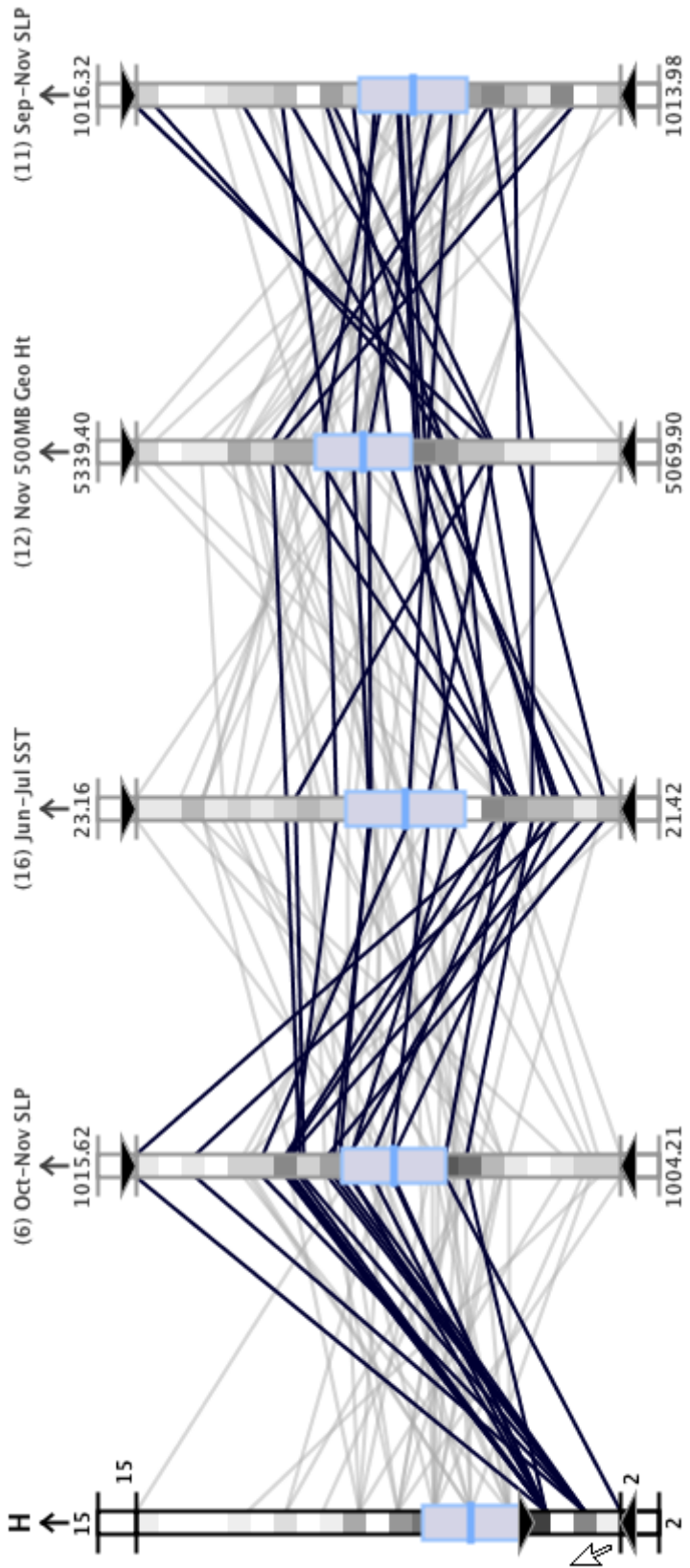


Fig. 8. A plot of the variables that the regression analysis selected as the most influential factors for the number of hurricanes in a season (1950 to 2006). The below average seasons are highlighted. El Niño dominates the signal with the October–November Gulf of Alaska SLP (6) term, and the June–July northeast subtropical Atlantic SST (16) becomes important.



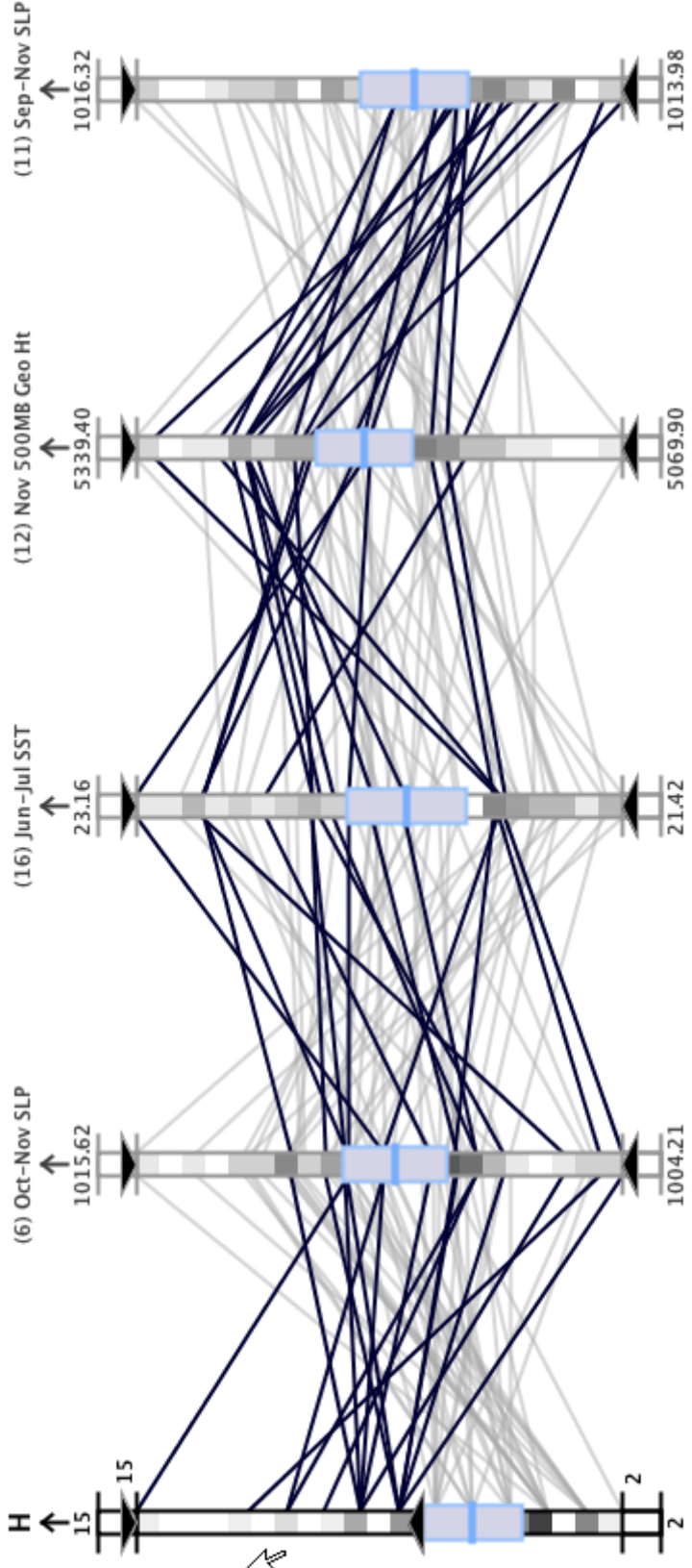
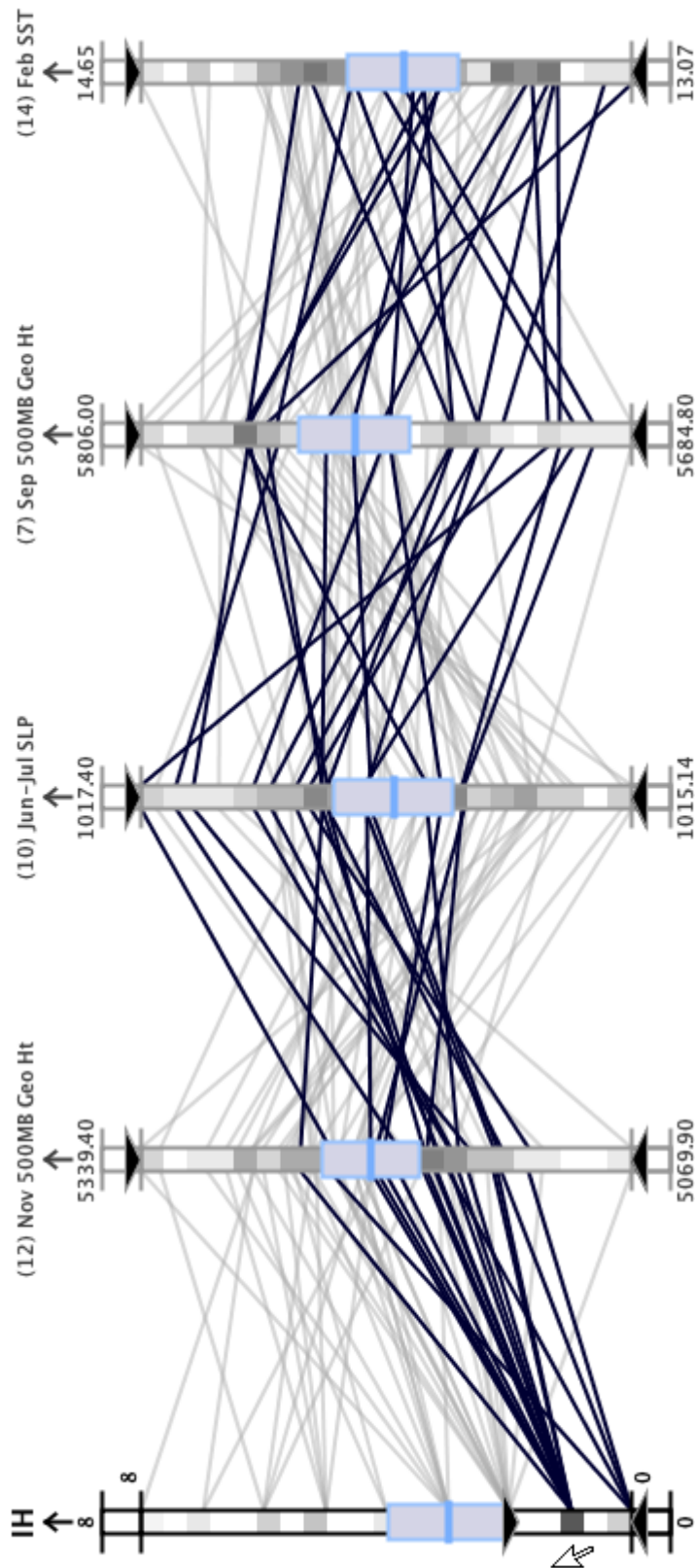


Fig. 9. A plot of the variables that the regression analysis selected as the most influential factors for the number of hurricanes in a season (1950 to 2006). The above average seasons are highlighted. This plot suggests that the El Niño term (Gulf of Alaska October–November SLP (6)) is a secondary factor to the other three terms.



18 of 57 lines selected (31.58%) -- Significant correlation coefficient  $|r| \geq 0.5$

Fig. 10. A plot of the variables that the regression analysis selected as the most influential factors for the number of intense hurricanes in a season (1950 to 2006). The below average seasons are highlighted. The plots shows that cold February coastal Europe SST (14) and high June–July tropical Atlantic SLP (10) tend to reduce the number of intense hurricanes. November 500-mb North Atlantic geopotential height (12) also plays a secondary role.

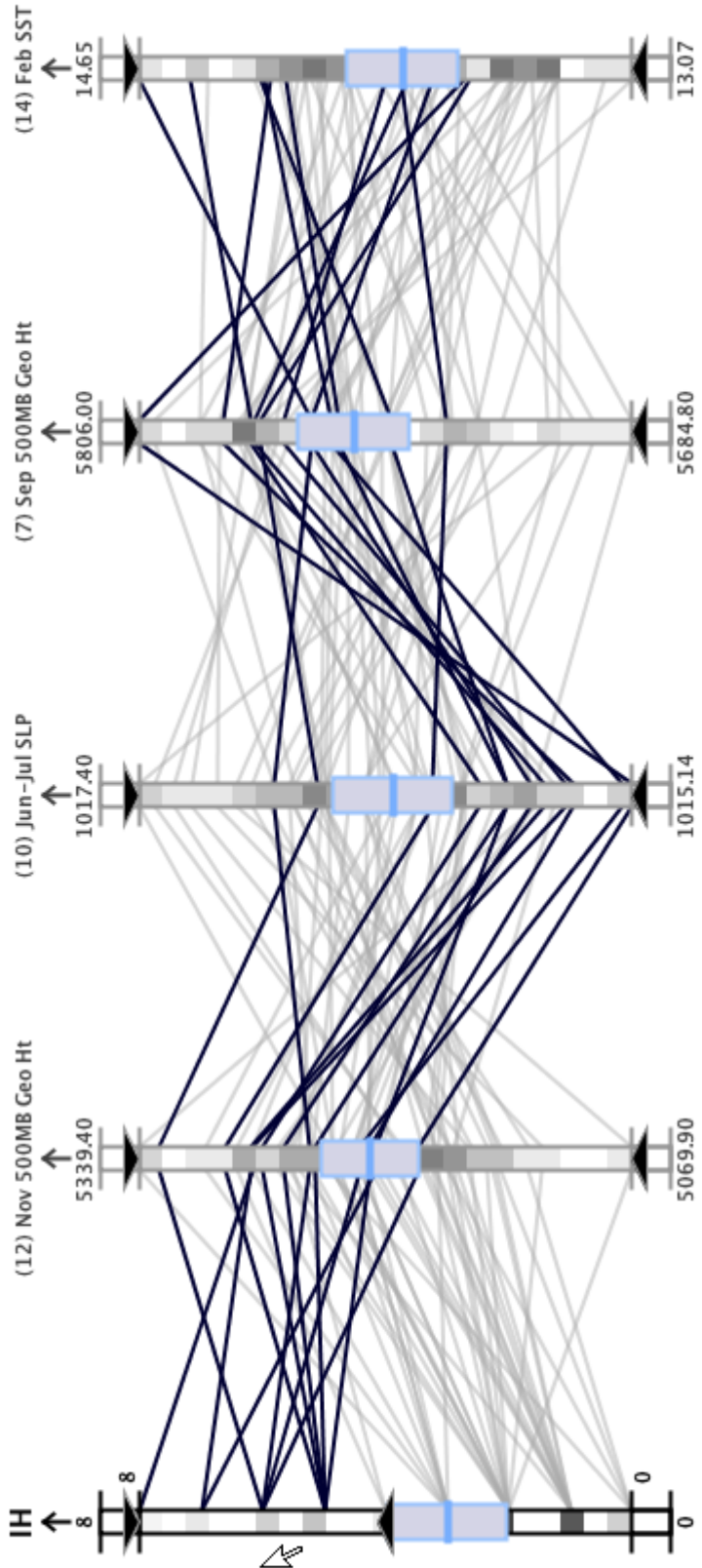


Fig. 11. A plot of the variables that the regression analysis selected as the most influential factors for the number of intense hurricanes in a season (1950 to 2006). The above average seasons are highlighted. In this plot all four predictors have tightly clustered lines suggesting they all play dominant roles in seasons with high intense hurricane activity.

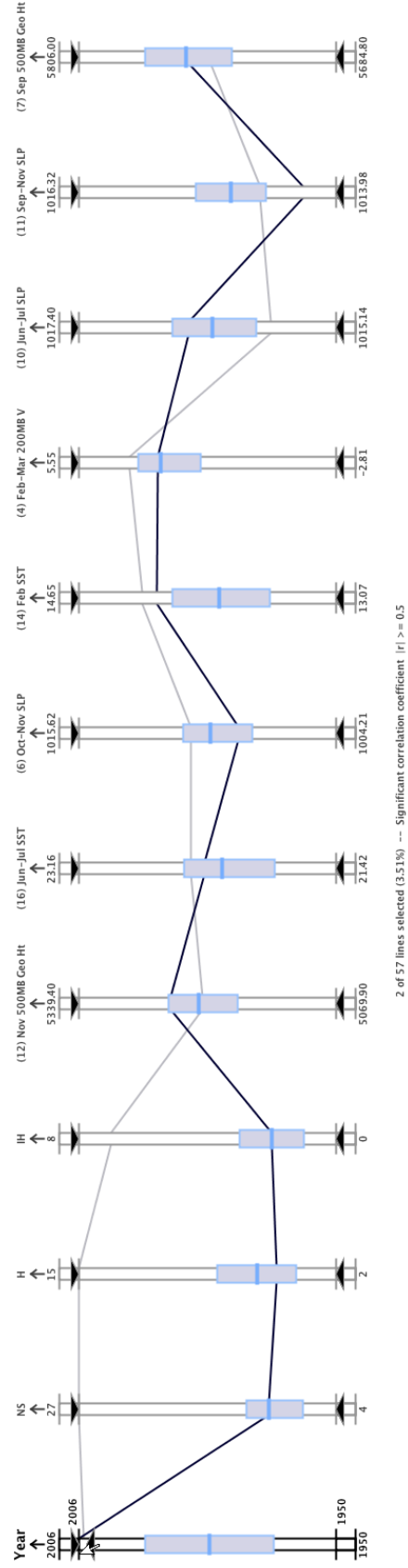


Fig. 12. A plot of all the influential variables that the regression analysis selected for the number of named storms, hurricanes, and intense hurricanes in a season (1950 to 2006). The very busy 2005 and slightly below average 2006 seasons are highlighted. Continuous aerial perspective shading is used to highlight the 2006 season polyline with a darker shade of gray. The plot suggests that October–November Gulf of Alaska SLP (6) and June–July tropical Atlantic SLP (10) were the biggest differences between these seasons.

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Table 1

Interaction and representation features included in the parallel coordinates based visualization system developed in this research.

Focus+Context	Interactively scales an axis and zooms into a subset of relations for that axis.
Aerial Perspective	Facilitates visual queries by shading lines based on proximity to the mouse cursor using a shading scheme that mimics human perception.
Dynamic Visual Query	Explores multidimensional relationships with double-sided sliders.
Statistical Indicators	Indicates statistical quantities to support interaction model.
Relocatable Axes	Reorganizes the axes by dragging with the mouse to observe the correlation between variables.
Axis inversion	Inverts the axis display scale by swapping the top and bottom values.
Details-on-demand	Shows additional details for the highlighted axis, and displays the value on the axis scale under the mouse by clicking on the axis with the middle mouse button.
Customizable Display	Modifies the display (statistics display, color schemes, tick marks) via a pop-up menu interface.

Table 2. Environmental tropical cyclone climate variables evaluated as predictors in the multiple regression procedure.

Variable Name	Geographical Region
(1) June–July Niño 3	5S-5N, 90-150W (eastern equatorial tropical Pacific Ocean)
(2) May SST	5S-5N, 90-150W (eastern equatorial tropical Pacific Ocean)
(3) February 200-mb U	5S-10N, 35-55W (equatorial East Brazil)
(4) February–March 200-mb V	35-62.5S, 70-95E (South Indian Ocean)
(5) February SLP	0-45S, 90-180W (eastern South Pacific Ocean)
(6) October–November SLP	45-60N, 120-160W (Gulf of Alaska)
(7) Sept. 500-mb Geopotential Height	35-55N, 100-120W (western North America)
(8) November SLP	7.5-22.5N, 125-175W (subtropical northeast Pacific Ocean)
(9) March–April SLP	0-20N, 0-40W (eastern tropical Atlantic Ocean)
(10) June–July SLP	10-25N, 10-60W (tropical Atlantic Ocean)
(11) September–November SLP	15-35N, 75-97W (southeast Gulf of Mexico)
(12) Nov. 500-mb Geopotential Height	67.5-85N, 50W-10E (North Atlantic Ocean)
(13) July 50-mb U	5S-5N, 0-360 (equatorial globe)
(14) February SST	35-50N, 10-30W (northwest European Coast)
(15) April–May SST	30-45N, 10-30W (northwest European Coast)
(16) June–July SST	20-40N, 15-35W (northeast subtropical Atlantic Ocean)

Table 3

Significant climate variables chosen from Table 2 by the stepwise regression for number of named storms, hurricanes, and intense hurricanes in 1950-2006. Also shown is the explained variance  $R^2$ , the normalized coefficients  $b$ , and the sample mean.

### Number of Named Storms (NS)

( $R^2$  is 34%)

Chosen Variables	Normalized Coefficients $c$	Sample Mean
Feb. SST (14)	0.302	13.8
Feb.–Mar. 200-mb V (4)	–0.244	2.5
Nov. 500-mb Geopot. Ht. (12)	0.232	5213
Sep.–Nov. SLP (11)	–0.175	1015.0

### Number of Hurricanes (H)

( $R^2$  is 42%)

Chosen Variables	Normalized Coefficients $c$	Sample Mean
Oct.–Nov. SLP (6)	–0.284	1009.6
June–July SST (16)	0.259	22.2
Nov. 500-mb Geopot. Ht. (12)	0.258	5213
Sep.–Nov. SLP (11)	–0.208	1015.0

### Number of Intense Hurricanes (IH)

( $R^2$  is 54%)

Chosen Variables	Normalized Coefficients $c$	Sample Mean
Nov. 500-mb Geopot. Ht. (12)	0.345	5213
June–July SLP (10)	–0.315	1016.2
Sep. 500-mb Geopot. Ht. (7)	0.292	5753.3
Feb. SST (14)	0.235	13.8