Mississippi State University
Department of Computer Science and Engineering
Oral Comprehensive Examination Evaluation Form

Procedure:

• The student schedules the examination and meeting room at a date/time agreed to by the student’s Committee. Non-local Committee members or a non-local student may use telecommunications technology.
• At the beginning of the Oral Comprehensive Examination, the student makes a 20 minute presentation on any topic of the student’s choosing.
• At the Oral Comprehensive Examination, the committee asks questions based on the courses on the Program of Study, and the student orally responds to the questions.
• The committee evaluates the student’s responses and determines whether the student passed or failed the examination. Results are recorded on the University’s Report of Examination Results form.
• Each Committee member completes this Oral Comprehensive Examination Evaluation form.
• The major professor submits the completed Oral Comprehensive Examination Evaluation forms along with the Report of Examination Results form to the Graduate Coordinator at the completion of the oral comprehensive examination.
• The Graduate Coordinator will annually summarize the Oral Comprehensive Examination Evaluation forms for the Institutional Effectiveness report for the degree program.

General Information:

Name:                                 Net ID:
Date of Oral Comprehensive Exam:
Title of Project (if applicable):

<table>
<thead>
<tr>
<th>Technical Content</th>
<th>circle one (1=poor, 3=satisfactory,5=good)</th>
<th>Presentation</th>
<th>circle one (1=poor, 3=satisfactory,5=good)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was speaking coherent and understandable?</td>
<td>1 2 3 4 5</td>
<td>Presentation was well-organized</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Did responses display depth of knowledge?</td>
<td>1 2 3 4 5</td>
<td>Illustrations, plots, equations were clearly displayed and described</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Did responses display logic in the progression of ideas?</td>
<td>1 2 3 4 5</td>
<td>Speaking was coherent and understandable</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Were responses completed with little or no prompting with probing questions?</td>
<td>1 2 3 4 5</td>
<td>Speaker added value to slides (as opposed to merely reading them)</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

Comments:

Committee Member:

Signature ____________________________ Printed Name ____________________________ Date ____________________________

Revised February 2014